



DEPARTMENT OF DEVELOPMENTAL SERVICES  
EXAMINATION ANNOUNCEMENT



DEPARTMENTAL  
OPEN

VOCATIONAL INSTRUCTOR  
(INDUSTRIAL ARTS)

5PVAM

AN EQUAL OPPORTUNITY EMPLOYER TO ALL REGARDLESS OF AGE, ANCESTRY, COLOR, DENIAL OF FAMILY AND MEDICAL CARE LEAVE, DISABILITY, GENDER IDENTITY OR EXPRESSION, GENETIC INFORMATION, MARITAL STATUS, MEDICAL CONDITION, MILITARY AND VETERAN STATUS, NATIONAL ORIGIN, POLITICAL AFFILIATION, RACE, RELIGION, SEX, OR SEXUAL ORIENTATION OF ANY PERSON.

IT IS AN OBJECTIVE OF THE STATE OF CALIFORNIA TO ACHIEVE A DRUG-FREE STATE WORK PLACE. ANY APPLICANT FOR STATE EMPLOYMENT WILL BE EXPECTED TO BEHAVE IN ACCORDANCE WITH THIS OBJECTIVE BECAUSE THE USE OF ILLEGAL DRUGS IS INCONSISTENT WITH THE LAW OF THE STATE, THE RULES GOVERNING CIVIL SERVICE AND THE SPECIAL TRUST PLACED IN PUBLIC SERVANTS.

**VOCATIONAL INSTRUCTOR (INDUSTRIAL ARTS- SMALL ENGINE REPAIR PAINTER I)**

**SPOT OPEN FOR:** Porterville Developmental Center

**CONTINUOUS FILING**

Applications and the Criminal Record Supplemental Questionnaire (CRSQ) are available and MUST be filed in person or by mail with:

PORTERVILLE DEVELOPMENTAL CENTER  
P. O. BOX 2000  
PORTERVILLE, CA 93258  
ATT: HR/TESTING & RECRUITMENT, ADMIN BUILDING RM 64  
(559) 782-2325 OR (559) 782-2322

**DO NOT SUBMIT APPLICATIONS TO THE STATE PERSONNEL BOARD**

Applications (Form STD-678) along with the Criminal Record Supplemental Questionnaire (CRSQ) may be obtained at the State Personnel Board in Sacramento, and Employment Development Office, Department of Developmental Services, Porterville Developmental Center, or at [www.jobs.ca.gov](http://www.jobs.ca.gov) – on the internet.

If you have a disability and need special testing arrangements, mark the appropriate box in Part 2 of the "Application for Examination." You will be contacted to make specific arrangements.

**NOTE:** Accepted applicants are required to bring either a photo identification card or two forms of signed identification to each phase of the examination.

**QUALIFICATIONS APPRAISAL:** Interviews will be held when a sufficient candidate pool exists and will be scheduled at the discretion of the appointing authority.

**SALARY RANGE:** A - \$3,902 - \$5,126  
B - \$4,081 - \$5,363  
C - \$4,277 - \$5,618  
D - \$4,478 - \$5,886  
E - \$4,690 - \$6,161  
F - \$4,915 - \$6,781

**REQUIREMENTS FOR ADMITTANCE TO THE EXAMINATION**

**NOTE:** All applicants must meet the education and/or experience requirements for this examination by the final filing date. All applications must include: "to" and "from" dates (month/day/year); time base; and civil service class titles (not working titles). Applications received without this information will be rejected.

**MINIMUM QUALIFICATIONS**

Credential: Possession of a valid California teaching credential which authorizes the holder to teach, on a full-time basis, a vocational course in the appropriate

subject specialty or Industrial Arts subspecialty. Applicants who do not possess this credential may take the examination, but must meet the requirements and have an application on file with the Commission on Teacher Credentialing for the appropriate credential before an appointment can be made and must secure the credential within 120 working days after appointment. After issuance, the credential must be maintained by completion of any required examinations or course work.

**SPECIAL REQUIREMENTS:** Must be willing to continue their educational development; work in a State hospital and developmental center, or in the Department of Rehabilitation's Orientation Center for the Blind; participate in group-oriented treatment programs; maintain a sympathetic and objective understanding of patients or clients in a State hospital or developmental center; maintain high standards of morals and speech; and demonstrate tact, patience, and emotional stability.

**THE POSITION:** Incumbents in these specialty classes assist patients or clients residing in State hospitals and developmental centers, or in the Department of Rehabilitation's Orientation Center for the Blind, prepare to become productive and contributing members of society by training them in a trade or the vocational skills necessary to gain employment and by assisting these individuals in developing socially acceptable attitudes and interests. The instructors give both individual and group instruction and participate as members of an interdisciplinary treatment team. Instructors supervise the conduct of patients or clients while in the classroom or shop and may be called upon to assume general custody responsibilities in time of emergency.

The using departments have differing programs and, therefore, place emphasis on differing duties, but in general, the instructor has an important role in the total rehabilitation process, as well as in teaching the skills which will train the individual for occupational opportunities in a specialty field. The instructor's tasks include: planning, assigning, and supervising the work of patients or clients; maintaining control and discipline in the classroom or shop; controlling all materials and equipment which may be used as potential weapons; preparing course work and daily lesson plans; counseling patients or clients as to their progress in the instructional program and working with the patient or client in establishing and meeting educational or vocational rehabilitative needs and goals; participating in program evaluation; participating in Trade Advisory Committee meetings; and performing other related duties.

Instructors may be assigned as relief instructors in specialties other than those for which they have been hired. In addition, instructors may work with treatment teams which combine the services of custody, academic, vocational, psychiatric, and casework personnel. The instructor provides information of an educational nature which will assist other members of the treatment team to better determine each patient's or client's treatment needs. Once a treatment plan is developed, the Vocational Instructor, through the classroom curriculum, provides the types of experiences which are compatible with this plan. For more descriptive job tasks please see the job specifications on the CalHR website at [www.jobs.ca.gov](http://www.jobs.ca.gov).

SEE REVERSE FOR ADDITIONAL INFORMATION

VOCATIONAL INSTRUCTOR  
(INDUSTRIAL ARTS)  
2372

CONTINUOUS FILING

**Examination Information:** This examination will consist of a Qualifications Appraisal interview. In order to obtain a position on the eligible list, a minimum rating of 70.00% must be attained. Qualifications Appraisal – Weighted 100.00%.

#### QUALIFICATIONS APPRAISAL – WEIGHTED 100.00 %

Scope:

A. Knowledge of:

1. The methods, materials, tools, machines, equipment, and safety principles involved in teaching a particular vocational specialty.
2. In addition, candidates must be willing to learn the principles, methods, practices, current developments, and trends in vocational education.

B. Ability to:

1. Perform the duties of a journey person in the field of their specialty. Instructors must also have the ability to provide leadership and motivation to patients or clients of State hospitals and developmental centers, or in the Department of Rehabilitation's Orientation Center for the Blind.
2. Teach and supervise these individuals.
3. Work effectively with other disciplines.
4. Read and use drawings and sketches.
5. Estimate and order supplies.
6. Analyze situations accurately and take effective action.
7. Maintain fair and firm discipline.
8. Keep records and prepare reports.

**ELIGIBLE LIST INFORMATION:** This list will be abolished 12 months after it is established unless the needs of the service and condition of the list warrant a change in this period.

#### GENERAL INFORMATION

It is the candidate's responsibility to contact the Porterville Developmental Center's Testing Office three days prior to the written test date if he/she has not received his/her notice.

For an examination without a written feature it is the CANDIDATE'S RESPONSIBILITY to contact the Porterville Developmental Center's Testing Office three weeks after the final filing date if he/she has not received a progress notice.

If a candidate's notice of oral interview, EDA, performance test fails to reach him/her prior to the day of the interview due to a verified postal error, he/she will be rescheduled upon written request.

Applications are available at State Personnel Board Offices, local offices of the Employment Development Department and the Department noted on the front. Applications may also be downloaded from State Personnel Board website at <http://www.spb.ca.gov>.

If you meet the requirements stated on the reverse side, you may take this examination, which is competitive. Possession of the entrance requirement does not assume a place on the eligible list. Your performance in the examination described on the reverse side of this bulletin will be compared with the performance of the others who take this test, and all candidates who pass will be ranked according to their scores.

**THE STATE PERSONNEL BOARD** reserves the right to revise the examination plan to better meet the needs of the service if the circumstances under which this examination was planned change. Such revision will be in accordance with civil service laws and rules and all competitors will be notified.

**EXAMINATION LOCATIONS:** When a written test is part of the examination, it will be given in such places in California as the number of candidates warrant. Ordinarily, qualifications appraisal interviews are scheduled in Sacramento, San Francisco, and Los Angeles. However, locations of interviews may be limited or extended as conditions warrant.

**ELIGIBLE LISTS:** Eligible lists established by competitive examination, regardless of date, must be used in the following order: 1) subdivisional promotional, 2) departmental promotional, 3) multidepartmental promotional, 4) servicewide promotional, 5) departmental open, 6) open. When there are two lists of the same kind, the older must be used first. Eligible lists will expire in from one to four years unless otherwise stated on this bulletin.

**GENERAL QUALIFICATIONS:** Candidates must possess essential personal qualifications including integrity, initiative, dependability, good judgment, and ability to work cooperatively with others; and a state of health consistent with the ability to perform the assigned duties of the class. A medical examination may be required. In open examinations, investigation may be made of employment records and personal history and fingerprinting may be required.

**INTERVIEW SCOPE:** If an interview is conducted, in addition to the scope described on the reverse of this bulletin, the panel will consider education, experience, personal development, personal traits, and fitness. In appraising experience, more weight will be given to the breadth and recency of pertinent experience and evidence of the candidate's ability to accept and fulfill increasing responsibilities than the length of his/her experience. Evaluation of a candidate's personal development will include consideration of his/her recognition of his/her own training needs; his/her plans for self-development; and the progress he/she has made in his/her efforts toward self-development.

**VETERANS' PREFERENCE CREDITS** are awarded in open and open nonpromotional entrance examinations requiring *less than two years of experience and equivalent to graduation from a four-year college*. In OPEN examinations, eligible veterans, widows/widowers of veterans, and spouses of 100% disabled veterans received 10 points. Eligible disabled veterans receive 15 points. In OPEN NONPROMOTIONAL examinations, eligible veterans receive five points. Eligible disabled veterans receive 10 points. Individuals who receive veteran's points are not eligible for career credits. No veterans= preference credits will be allowed once a veteran achieves permanent civil service status. Directions for applying for veterans= preference points are on the Veteran Preference Application (Form 1093) which is available from State Personnel Board Offices, written test proctors, and the Department of Veterans Affairs, P.O. Box 942895, Sacramento, CA 94295-0001.

**HIGH SCHOOL EQUIVALENCE:** Equivalence to completion of the 12th grade may be demonstrated in any one of the following ways: 1) passing the General Educational Development (GED) Test; 2) completion of 12 semester units of college level work; 3) certification from the State Department of Education, a local school board, or high school authorities that the candidate is considered to have the education equivalent to graduation from high school; or 4) for clerical and accounting classes, substitution of business college work in place of high school on a year-for-year basis.

The resulting eligible list will be used to fill vacancies at Porterville Developmental Center.

**VETERANS PREFERENCE POINTS** will be granted in this examination. You must apply for Veterans points through the State Personnel Board. You may obtain the form from the Porterville Developmental Center, Human Resources/Examinations & Recruitment Office in Room 64 of the Administration Building.

**DRUG TESTING REQUIREMENTS:** Applicants for positions in this class are required to pass a drug screening test. Testing of current employees who are applicants in an examination or who are transferring is permitted only if the person does not have a current appointment to a class for which during testing is a requirement.

**BACKGROUND INVESTIGATION:** Competitors who are successful in this examination will be required to complete (prior to an appointment in this class) a background investigation document, on which information regarding certain arrests (regardless of conviction) and felony convictions must be divulged. Information collected on this document is distinct from that required on the Standard Application for Examination, Form STD-678, and the Criminal Record Supplemental Questionnaire (CRSQ) that is filled out prior to the examination. The hiring agency uses the information obtained on the background investigation document to conduct background investigations and/or to determine an individual's suitability for employment.

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**DEPARTMENT OF DEVELOPMENTAL SERVICES - 1600 9th Street, P.O. Box 944202, Sacramento, CA 94244-2020**

Telephone: Public: (916) 654-1625 TDD: Voice of Hearing Impaired (916) 654-2054

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**Canyon Springs**  
69-696 Ramon Road  
Cathedral City, CA  
92234-3353  
Public: (760) 770-6260  
TDD: (760) 770-2590

**Fairview**  
**Developmental Center**  
2501 Harbor Blvd.  
Costa Mesa, CA 92626  
Public: (714) 957-5121  
TDD: (714) 957-5512

**Porterville**  
**Developmental Center**  
26501 Avenue 140  
Porterville, CA 93257  
Public: (559) 782-2222  
(559) 782-2322

**Sonoma**  
**Developmental Center**  
P.O. Box 1493  
Eldridge, CA 95431  
Public: (707) 938-6339  
TDD: (800) 735-2929

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**TDD is a Telecommunications Device for the Deaf and is reachable from phones equipped with a TDD Device.**